<u>UC San Diego</u>

Jacobs School of Engineering **TEAM INTERNSHIP PROGRAM**

TIP Project Submission &

Guidelines Form

| Contact Information | | | | | |
|--------------------------------|----------------------|--------------------|---|--|--|
| Primary Contact | | | | | |
| Name | Gerald Fridland | Title | | | |
| Email | Friedland1@llnl.gov | Phone | 925-422-2031 | | |
| Executive Spon | sor Contact | | | | |
| Name | Rob Sharpe | Title | Deputy Associate Director for Research & Development | | |
| Email | Sharpe1@llnl.gov | Phone | 925-422-0581 | | |
| Engineering Supervisor Contact | | | | | |
| Name | Gerald Fridland | Title | | | |
| Email | Friedland1@llnl.gov | Phone 925-422-2031 | | | |
| Human Resources Contact | | | | | |
| Name | Beth McCormick | Title | Recruiting/Diversity manager | | |
| Email | Mccormick11@IInl.gov | Phone | 925-423-0174 | | |

Company Information

| Company Name | Lawrence Livermore National Laboratory | | |
|---|---|--|--|
| Company Address | 7000 East Ave, Livermore, CA 94550 | | |
| Lawrence Livermore National Laboratory (LLNL) is one of the most prestigious research institutions in the world. LLNL is a "first-class" laboratory for science and technology solutions to the toughest and most important problems affecting national and global security. Right now the nation faces tremendous challenges; many of them related to national, economic, energy, and environmental security. | | | |
| Lawrence Liv National Labo | ermore pratory | | |

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| Project Information | | | | |
|---|--|--|--|--|
| Project Title | Self-Organizing Collaborative Intelligence | | | |
| Project Location | LLNL | | | |
| Most of the field of Artific and less work is focused unsupervised collaboration project aim at exactly the goal is to optimize the co- varying and even adverse drones, combination of s- videos. | cial Intelligence is focused on classification and regression tasks on unsupervised learning. Even less work is focused on the on of multiple sensors and artificial intelligence approaches. This at. Using information theoretic models, like Belief Propagation, the ollaboration of different AI and other sensor approaches under arial conditions. Applications include autonomous control of ensory input for airport security or multimodal analysis of Internet | | | |
| Proposed Salary Range | \$ | | | |

| Special Requirements [X] if applicable | | | | |
|--|--------------------|--|--------------------|--|
| x | US Citizenship | | Security Clearance | |
| X | Permanent Resident | | Other: | |

| Desired Majors [X] if applicable | | | | | |
|----------------------------------|---------------------------|---|----------------------------|---|------------------------|
| | Aerospace Engineering | | Bioengineering | | Chemical Engineering |
| | Computer Engineering | X | Computer Science | X | Electrical Engineering |
| | Environmental Engineering | | Mechanical Engineering | | Nano Engineering |
| | Structural Engineering | | Rady School MBA | | Cognitive Science |
| | Visual Arts | X | Other: <u>Data Science</u> | | |

| Intern Allocation | | | | | |
|-------------------|---|-------------------|--|--|--|
| Students Desired | Preferred Major | Class Level | | | |
| 2-3 | Data Science | Grad or undergrad | | | |
| | Computer Science with specialization in machine learning | Grad or undergrad | | | |
| | Electrical Engineering with a specialization in information theory. | Grad or undergrad | | | |
| | | | | | |

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| Skill | Skills | | | | |
|-------|--|--|--|--|--|
| Esse | Essential/Required Skills (minimum 3) | | | | |
| 1. | Programming skills. | | | | |
| 2. | Machine learning and background in information theory. | | | | |
| 3. | Linear algebra. | | | | |
| 4. | Statistics. | | | | |
| 5. | | | | | |
| Pref | Preferred/Desirable Skills | | | | |
| 1. | Preferred Universities: UIUC, UC San Diego, UW, Texas A&M, Stanford, Berkeley, CMU | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |

Additional Information

Please add any additional information you would like to in the space below. What they will learn: A glimpse on how to conduct cutting edge research in an interdisciplinary environment.